

## Interleaved practice

Number:

1. Draw 16 counters arranged as a square.

*This is very tricky. Let your child use counters to make the square and rectangle. Encourage them to look carefully, then cover it up to see if they can draw it. Allow your child to look at the counters as necessary.*



2. A flower had 17 petals. 6 fell off. Draw the flower.

*Your child may need to draw the flower and cross off the 6 petals. If your child uses a number sentence or just writes the answer, encourage them to check eg. draw or use objects*

$$17 - 6 = 11$$

3. What number comes before 17?     16

Measurement/Geometry:

4. Who is the shortest person in your family? Who is the tallest? Write each person in order.

*Encourage your child to say what they think the answer will be before checking.*

5. Draw a clock to show half-past 5.

*Your child may need several attempts to draw the clockface. Check that the hour hand is between the 5 and the 6*

6. Draw a shape with 6 sides. What is it called?

*Accept any shape with 6 sides. They don't need to be the same length. 6-sided shapes are called hexagons.*

Chance/Data:

7. What are 3 things that you think will happen tomorrow?

*Accept any reasonable answer.*

*You can extend this concept by talking about how likely their choices are to happen.*