

# Interleaved practise

Year 4, week 7

Number:

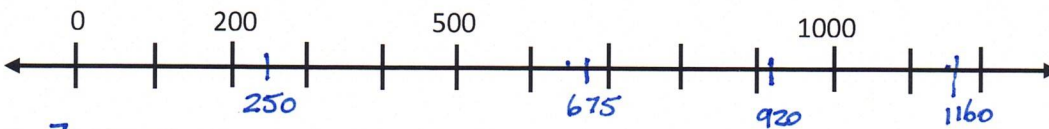
- Write the pattern that matches this description: **write multiples of 3 beginning with 6. Stop when you get to 60.**

6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36, 39, 42, 45, 48, 51, 54, 57, 60

- If I take 157 from 1000, will my answer be odd or even? Explain your answer.

It will be odd because, when you take an odd number from an even number, the result is always odd. eg.  $10 - 7 = 3$       $1000 - 157 = 843$  (odd)

- Show where these numbers would go on the number line: 250    675    920    1160



- $6 \times \underline{7} = 42$  Show how you worked it out.

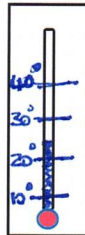
0000000  
0000000     6 lots of 7  
6 0000000  
0000000     or  $42 \div 6 = 7$   
0000000

- Write the decimal number for these fractions:  $\frac{1}{2}$      $\frac{6}{10}$      $\frac{4}{10}$      $\frac{1}{5}$

0.5    0.6    0.4    0.2

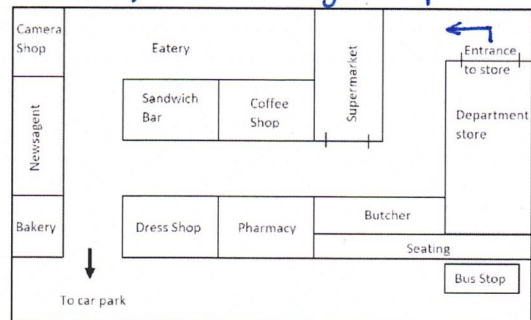
Measurement/Geometry:

- Add details to this thermometer to show what it looks like when the temperature is  $24^{\circ}$ .



- Give directions for how to get from the department store to the bus stop describing turns and approximate distances.

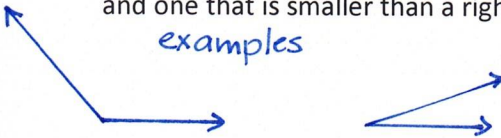
Let your child answer this question orally. Accept reasonable responses.



Example: Turn  $90^{\circ}$  left at the entrance to the department store. Walk towards the Supermarket for approximately 20m and turn...

- Draw an angle that is bigger than a right angle and one that is smaller than a right angle.

examples



Chance/Data:

I am going to use this spinner to play a colour game.  
List all of the possible results of my spins.  
Which colour am I most likely to spin and which is least likely?

blue, yellow, green, red.

I am most likely to spin red and least likely to spin green.

