

Interleaved practise

Year 3, week 8

Number:

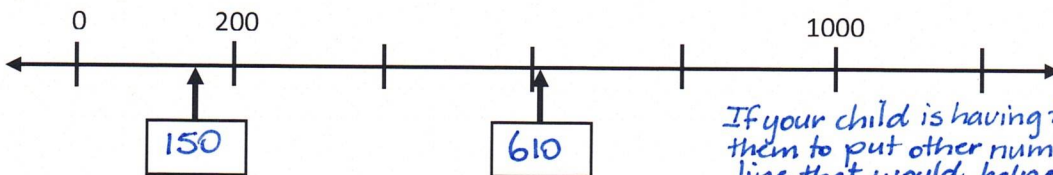
1. Make up a number pattern that starts with the number 205. Write it on the lines and describe the pattern. *Your child will come up with their own pattern. Check that the description matches the pattern.*
 205, _____, _____, _____, _____, _____

2. These biscuits are packed in boxes in layers that look like this. How many biscuits would there be if there were 2 layers in a box? Show how you worked it out.

*Your child might think 6x4 or 12x2 or count twice.
 Answer is 24*

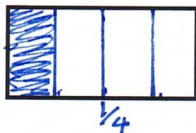


3. What numbers might go where the arrows are pointing



If your child is having trouble, ask them to put other numbers on the line that would help e.g. 600, 800, 500, ...

4. Use these rectangles to show which is bigger **one quarter** or **one fifth**.



As long as the rectangles are cut in the same direction, you can clearly see that 1/4 is bigger than 1/5

5. I received \$2.45 change from \$5.00 when I bought some lollies. How much did I pay for the lollies? *Your child may decide to subtract or count up. Allow them to use coins or play money if available.*

Example: \$2.45 + 50c + 50c + \$2 = \$5

Measurement/Geometry:

6. I have measured out 1 litre of juice into this jug. How many 200mL glasses of juice can I pour with it?

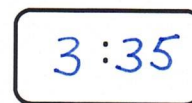


I would fill 5 x 200mL glasses

7. Draw the hands on the clock to show 25 minutes to 4.



What would it look like on this digital clock?



8. On the back of this sheet, draw 3 objects you find in your home or classroom that are symmetrical. *Ask your child to draw a line on their drawings to show symmetry.*

Chance/Data:

9. Draw the counters that are in the bag using this information:

- There are 14 counters in the bag. They are blue, yellow and green.
- If I shut my eyes and take out a counter, I have the same chance of drawing a blue or a yellow counter

Your child's answer may be different. As long as there are 14 counters and the same number of blue and yellow, it is correct.

