

# Interleaved practise

Year 2, week 4

Number:

1. Write a pattern that goes up in 3s, starting at 13.

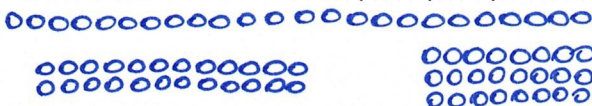
Your child should write 13, 16, 19, 22, 25 ...

2.  $45 - 28 = 17$

3. What number has 16 ones and 4 tens?

56

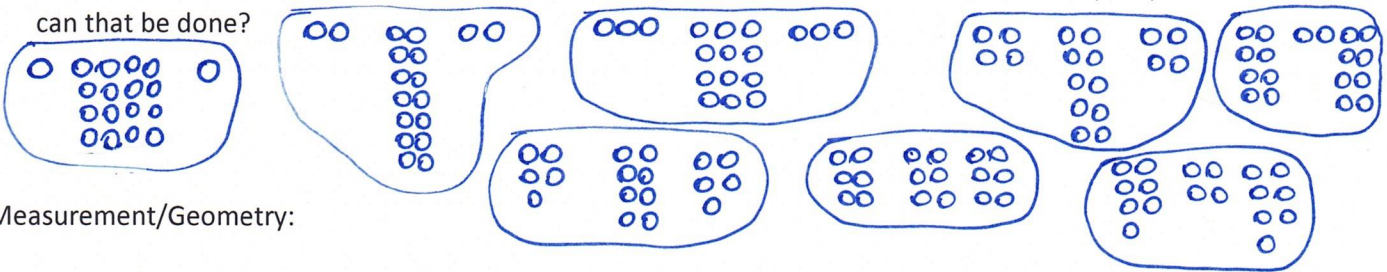
4. Draw 24 counters in as many arrays as you can



Any array similar to these including partitioned rectangles.



5. Split 18 counters into 3 groups, so that 2 of the groups have the same number. How many ways can that be done?



Measurement/Geometry:

6. Find a rectangular prism (box, like for cereal). How many faces does it have? What do you notice about the faces?

It will have 6 faces

All faces are rectangles. This includes square faces as squares are also rectangles.

7. What will the date be on Tuesday next week? How many days are there until Tuesday of next week?

This answer will vary. Allow your child to use a calendar to answer it.

8. Draw a clock. Encourage your child to do this without looking at the clock.

check that the clock has numbers 1-12

check that the numbers are spaced correctly

check that the clock has hands on it.

If not, let your child try again, looking at a clock.

Chance/Data:

9. Roll a dice 20 times and record how many times each number comes up. Use tallies.

This will vary. You might like to design a table to record your results.