

Interleaved practise

Year 3, week 1

Number:

1. Starting at 103, count in 2s until you get past 120.

Your child should say 103, 105, 107, 109, 111, 113, 115, 117, 119, 121

2. $426 + 57 = 483$

3. Read this number and say it: 3 748. Write it in words. How many thousands, hundreds, tens and ones does it have?

Three thousand, seven hundred and forty-eight
3 thousands 7 hundreds 4 tens 8 ones

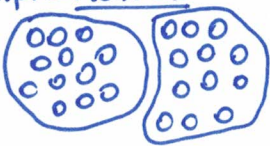
4. Find two ways that you can make \$2.00 using coins and draw them here.

Any combination of coins that make exactly \$2.00 is correct.
Let your child use real or play money to work it out.

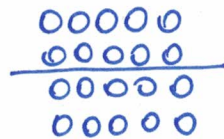
examples:   

5. Share 24 counters equally to show halves, then quarters, then eighths. Draw it.

Examples halves

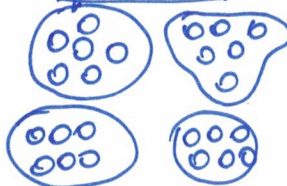


or

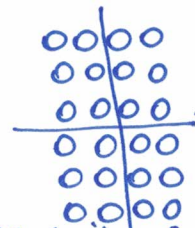


or similar

quarters



or



or similar for eighths

Measurement/Geometry:

6. Find 4 objects. Order them from lightest to heaviest. Write them here.

Ask your child to explain how he/she knows if they are heavier or lighter.

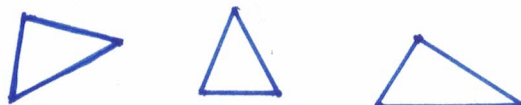
7. What time is it?

Your child should be able to tell the time if it is -o'clock, half past- or a quarter to or past the hour. He/she may still be working on telling time by 5 minute or 1 minute intervals. Adjust the time on your clock to suit.

8. Draw three different triangles. One of them has to have three different length sides.

Any 3 triangles as long as one has different length sides

example:



Chance/Data:

9. What could the weather be like tomorrow? List as many possibilities as you can. Which is most likely?

Encourage your child to think of as many possibilities as he/she can, even highly unlikely ones like snowy, cyclones etc.
The most likely choice should be similar to the weather today.