

Fixing Misconceptions in Early Number Concepts (K-2)

One-day only training course with Leah O'Neill

6th October at Algester State School

Quantity and Partitioning are some of the most important concepts for students to understand to develop **Number Sense** in the Early Years of Kinder, Foundation, Year One and Year Two. By fixing these, we can catch kids up quickly and effectively on concepts that should have developed from K-2, building a firm foundation for later learning.

This course is ideal for:

- K-2 Teachers
- Learning Support Teachers
- 3-6 Teachers with students who appear to not understand numbers to 100
- Numeracy coaches school Leaders who want to learn about sustainable whole-school change

How do we know it works? We already checked in Partnership Projects:

Project 1: Effect size of 1.02 for 137 F-2 students over 10 weeks for 2 lessons per week.

Project 2: Effect size of 0.71 for 497 F-3 students over 8 weeks for 2 lessons per week.

Teachers will

- Watch a live lesson demonstration, including diagnosing and confronting underlying misconceptions in a Grade One or Reception class
- Learn to prioritise key components of Number Sense that must be understood deeply during the early years
- Learn how to use questioning to create cognitive conflict and fix misconceptions for good,



All attendees also receive a manual complete with diagnostic testing, lessons to target misconceptions, homework for parents and games to play to take back and use at their schools.

Numbers are strictly limited to 30 – because that is what fits in a classroom



Kennedy Press
 PO Box 1879, Townsville QLD, 4810
 Telephone: 07 3040 1177
 ABN 33 139 622 049

email: admin@kennedypress.com.au
www.backtofrontmaths.com.au/events

Fixing Misconceptions in Early Number Concepts(K-2)

- Price:** \$150 per attendee, includes catering and a copy of:
 Fixing Misconceptions in Addition and Subtraction (RRP \$49.95)
- **Optional:** Complete the set for \$150 plus postage
 Purchase the remaining 4 books in the Interventions Series
 (Fractions, Place Value, Multiplication & Division, Decimal & Percent)
 - **Optional:** Web access for \$150 per person.
 12 months web access to resources (RRP \$249.95)

Venue: **Algester State School** (31 Endiandra St, Algester QLD 4115)

Date: **6th October 2017**

Time: 8:30 registration for an 8:45 start. 8:30-3:00

RSVP: Registration is not guaranteed. Numbers strictly limited to 30 per workshop. Closing date for registrations is one week before the seminar unless they are filled prior. Email confirmation of your booking will be sent within 48 hours.

To register: click on <https://www.backtofrontmaths.com.au/events>
 Alternatively, fax to: 07 4422 0004, or email: admin@kennedypress.com.au

School / Name: _____

Mailing Address: _____

Finance OR Email Address for Invoice: _____

| Attendee's Details (*Attach a separate sheet if booking more than three) | | Dietary Requirements | Web Access |
|--------------------------------------------------------------------------|---------------------------|----------------------|------------|
| Name | Email Address (*Required) | | |
| | | | Y / N |
| | | | Y / N |
| | | | Y / N |

Cancellation Policy:

Due to very high demand for Kennedy Press professional development, please note that a **50% cancellation fee** applies to this booking and no refund will be offered for cancellations less than 48 hours before the booked session. Name changes are permitted at no cost.

Number of Teachers Attending: _____ **Attendees x \$150** = _____

We want to "Complete the Set": _____ **Sets x \$150** = _____

Postage (calculate the higher of \$12 or 5% based on the Total Book Set price only) = _____

We want "Web Access for the staff indicated _____ **Subscriptions x \$150** = _____

Signature: _____ **Total cost:** = _____