## Grades 5-7 Data for schools using Back-to-Front Maths compared with statistically similar schools

When Schools using Back-to-Front Maths books and at least one day of Professional Development were compared to "Like" schools from the MySchool website:

Absolute difference in means between grade 5 and grade 7 for the same cohort

|  | B2F books <br> and PD | Like schools |
| :--- | ---: | ---: |
| Mean absolute growth <br> (Grade 7 mean - Grade 5 <br> mean) |  |  |
| Standard Error | 66.55 | 51.625 |
| Sample Variance | 4.27 | 1.81 |
| Number of students <br> sitting NAPLAN | 54.0278 | 26.26786 |
| P(T<=t) two-tail, unequal <br> variance | 0.008 |  |
| t Stat | 3.22 |  |
| $\mathrm{P}(\mathrm{Z}<=\mathrm{z})$ two-tail | 0.0013 |  |
| z | 3.219 |  |



What this means:
B2F schools had higher cohort growth between grade 5 and 7 than statistically similar schools. The difference between the means was approximately 3.2 standard deviations, with an over $99 \%$ probability that the means are not the same.

When Schools using Back-to-Front Maths books and at least one day of Professional Development were compared to "Like" schools from the MySchool website:

Percentage difference in means between grade 5 and grade 7 for the same cohort

|  | B2F books <br> and PD | Like schools |
| :--- | ---: | ---: |
| Mean \% growth (Mean <br> absolute growth/Grade 5 <br> mean) | $14.05 \%$ |  |
| Standard Error | 0.0095 | 0.0034 |
| Sample Variance | 0.0008 | $9.08 \mathrm{E}-05$ |
| Number of students <br> sitting NAPLAN | 519 | unknown |
| $\mathrm{P}(\mathrm{T}<=\mathrm{t})$ <br> variance two-tail, unequal | 0.006 |  |
| t Stat | 3.48 |  |
| $\mathrm{P}(\mathrm{Z<=z)} \mathrm{two-tail}$ | 0.0005 |  |
| $z$ | 3.4705 |  |



## What this means:

B2F schools had higher cohort percentage growth between grade 5 and 7 than statistically similar schools. The difference between the means was approximately 3.5 standard deviations, with an over $99 \%$ probability that the means are not the same.

When Schools using Back-to-Front Maths books or web and at least one day of Professional Development were compared to "Like" schools:

Absolute difference in means between grade 5 and grade 7 for the same cohort

|  | B2F books/ <br> web and PD | Like schools |
| :--- | ---: | ---: |
| Mean absolute growth <br> (Grade 7 mean - Grade 5 <br> mean) |  |  |
| Standard Error | 64.733 | 53.43 |
| Sample Variance | 119.352 | 2.27 |
| Number of students <br> sitting NAPLAN | 9.264 |  |
| $\mathrm{P}(\mathrm{T}<=\mathrm{t})$ two-tail, unequal <br> variance | 0.0044 |  |
| t Stat | 3.121 |  |
| $\mathrm{P}(\mathrm{Z}<=\mathrm{z})$ two-tail | 0.0018 |  |
| z | 3.1212 |  |



## What this means:

B2F schools had higher cohort growth between grade 5 and 7 than statistically similar schools. The difference between the means was approximately 3.1 standard deviations, with an over $99 \%$ probability that the means are not the same.

When Schools using Back-to-Front Maths books or web and at least one day of Professional Development were compared to "Like" schools:

Percentage difference in means between grade 5 and grade 7 for the same cohort

|  | B2F books/ <br> web and PD | Like schools |
| :--- | ---: | ---: |
| Mean \% growth (Mean <br> absolute growth/Grade 5 <br> mean) |  |  |
| Standard Error | $13.7 \%$ | $11.0 \%$ |
| Sample Variance | 0.0006 | 0.004 |
| Number of students <br> sitting NAPLAN | 9.071 | 0.000194 |
| $\mathrm{P}(\mathrm{T}<=\mathrm{t})$ two-tail, unequal <br> variance | 3.673 |  |
| t Stat | 0.0001 |  |
| $\mathrm{P}(\mathrm{Z}<=\mathrm{z})$ two-tail | 3.6735 |  |
| z |  |  |



## What this means:

B2F schools had higher percentage cohort growth between grade 5 and 7 than statistically similar schools. The difference between the means was approximately 37 standard deviations, with an over $99 \%$ probability that the means are not the same.

When Schools using Back-to-Front Maths books or web with or without Professional Development were compared to "Like" schools:

Absolute difference in means between grade 5 and grade 7 for the same cohort

|  | B2F books/ <br> web | Like schools |
| :--- | ---: | ---: |
| Mean absolute growth <br> (Grade 7 mean - Grade 5 <br> mean) | 63.182 |  |
| Standard Error | 3.160 | 52.750 |
| Sample Variance | 219.680 | 2.030 |
| Number of students <br> sitting NAPLAN | 1252 | unknown |
| $\mathrm{P}(\mathrm{T}<=\mathrm{t})$ two-tail, unequal <br> variance | 0.0087 |  |
| t Stat | 2.7775 |  |
| $\mathrm{P}(\mathrm{Z}<=\mathrm{z})$ two-tail | 0.0055 |  |
| z | 2.7775 |  |



## What this means:

B2F schools (implementing with or without Professional Development) had higher cohort growth between grade 5 and 7 than statistically similar schools. The difference between the means was approximately 2.8 standard deviations, with an over 99\% probability that the means are not the same.

When Schools using Back-to-Front Maths books or web (with or without Professional Development) were compared to "Like" schools:

Percentage difference in means between grade 5 and grade 7 for the same cohort

|  | B2F books/ <br> web | Like schools |
| :--- | ---: | ---: |
| Mean \% growth (Mean <br> absolute growth/Grade 5 <br> mean) | $13.2 \%$ |  |
| Standard Error | 0.007 | $10.7 \%$ |
| Sample Variance | 0.0010 | 0.004 |
| Number of students <br> sitting NAPLAN | 1252 | unknown |
| $\mathrm{P}(\mathrm{T}<=\mathrm{t})$ two-tail, unequal <br> variance | 0.0030 |  |
| t Stat | 3.2089 |  |
| $\mathrm{P}(\mathrm{Z}<=\mathrm{z})$ two-tail | 0.0013 |  |
| z | 3.2091 |  |



## What this means:

B2F schools (implementing with or without Professional Development) had higher percentage cohort growth between grade 5 and 7 than statistically similar schools. The difference between the means was approximately 3.2 standard deviations, with an over $99 \%$ probability that the means are not the same.

