At-Home Investigation

Sharing and Half:

Some of the pictures below show half and some don't show half.

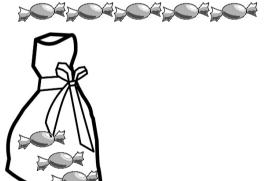
Tick the pictures that show half and cross the ones that don't show half.

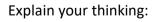
Half a glass of juice:



Explain your thinking:

Half of the lollies are in the bag:









Make or show half:

Half the string:

Collect some string. Cut it in half. Tape both halves here. How did you make sure it was half?

My string:

Half the window:

Find a window in your home. Take a picture or draw it. Next, use a curtain, blind or towel to cover half the window. Take a picture or draw the window when half of it is covered.

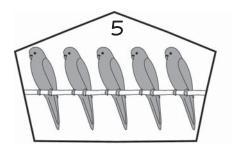
My window:

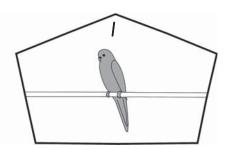
Making ten card game



Amy has 6 birds. She wants to put them into 2 cages. What are the different ways she could do this?

Here is one way.





Tor Find some other ways that Amy can put the birds into 2 cages.

Have you found all of the solutions?

How can you be sure?

Tell a friend about your solutions.

Problem solving:

Teacher initials:

Date:

Student solved the problem with:

- O Minimal help
- O Some prompting
- O Solved after explanation
- O Did not work out a solution by themself
- O N/A not a novel problem

Peer Assessment
Name:

Interleaved practice to talk about together

	terreaved practice to talk abou
Nui	mber:
1.	Draw 6 counters arranged as a triangle.

2.	Two flowers were growing. Each had 4 petals. How many petals altogether? Draw them.

3. What number comes before 7?

Measurement/Geometry:

- 4. Draw a picture of a clock face.
- 5. What day will it be tomorrow?
- 6. Use triangles and rectangles to draw a building.

Chance/Data:

7. Colour in the boxes below to show how many days there are in each week. Colour one box for each day.

Friday: Extension and Generalising Lesson

How many spoons do you have?	Adults: use an even number of spoons less than 12		
Write the number here. Draw them if you want to.			
, , , , , , , , , , , , , , , , , , , ,			
But half the speece in each of the 2	haves helaw		
Put half the spoons in each of the 2			
Draw the right number of spoons in each bo	ox. Write the number.		
-			
<u> </u>	- ·		

How did you know that you had half in each box?