#### At-Home Investigation

Some activities take a long time and some are very short. Look at the pictures and decide which activities will take the most time and which ones will be the quickest.

Pick 5 activities to do today, and 3 more to do later this week from the pictures. Time how long they take and compare it to half an hour and a whole hour.

Write the activities your completed here in order from shortest to longest amount of time. Describe what you found. Record the time that you spent on each activity.

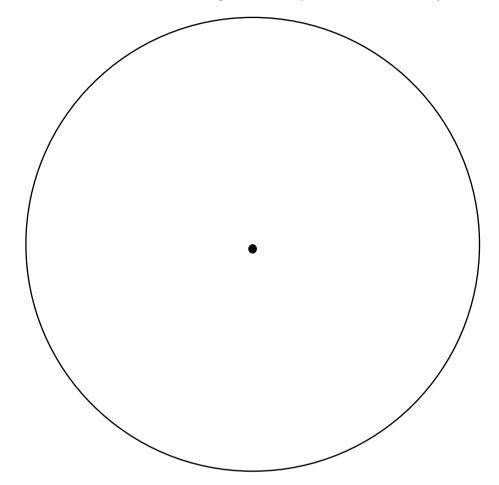
Less than half an hour	About half an hour
About an hour	Longer than an hour

# sleeping writing a story combing hair brushing teeth Watching one eating drinking milk cooking with breakfast my family tv show setting the tidying up making the riding a bike table bed doing a puzzle running playing a game reading a book around outside

### Connecting the hour hand

#### How a clock works

Draw the numbers on this clock face. You might need to try a few times, so use a pencil.



Draw where the **hour hand** would point for 3:00.

How will the **hour hand** move to get to 4 o'clock?

Draw on the **hour hand** for 4 o'clock and write a sentence to explain how it moves.

Where might the hour hand point when it was half-past 3? How could you work it out?

Where might the **hour hand** point when it was half-past 4?

Where might the hour hand point when it was half-past 7?

# Number focus worksheet: making 10

objects and spaces makes				
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# Number focus worksheet: making 20 objects and spaces makes objects and spaces makes objects and spaces makes objects and spaces makes

# Interleaved practice to talk about together

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1.	Draw 16 counters arranged as a square.				
2.	A flower had 17 petals. 6 fell off. Draw the flower.				
3.	What number comes before 17?				
Mea	Measurement/Geometry:				
4.	Who is the shortest person in your family? Who is the tallest? Write each person in order.				
5.	Draw a clock to show half-past 5.				
6.	Draw a shape with 6 sides. What is it called?				
Chance/Data:					
7.	What are 3 things that you think will happen tomorrow?				

## Friday: Connecting and Generalising Lesson

Some activities can be done anytime. Some are done at specific times. Write the time shown on the clock and list 3 activities in each box that you would do at that time. Draw a picture of one of them.

